Leadership Dynamics

Course Description: This course is designed to assist students with developing skills needed to be successful leaders and responsible members of society. The student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development and leadership. This course will include opportunities for students to apply their knowledge.

| students to apply their knowledge. | |
|------------------------------------|---|
| Academic | Content/Process |
| Expectations | |
| | Students will |
| 2.37, 2.38, | develop personal and group goals. |
| 2.36, 3.0, 4.0 | |
| 2.14, 2.17 | • compare the types of leadership styles. |
| 2.14 | assess the importance of qualified leaders to the success of |
| | organizations. |
| 2.14, 2.31, | appraise personal characteristics of successful leaders. |
| 2.32 | apprense personal enaracteristics of successful reducts. |
| 1.11, 2.16, | develop verbal and non-verbal communication skills to enhance |
| 6.2 | success in school and transition to the world of work. |
| 2.14, 2.16 | demonstrate appropriate business/professional etiquette. |
| 2.26, 2.37, | demonstrate appropriate business/professional enquete. demonstrate shared decision making. |
| 5.4, 6.2 | demonstrate shared decision making. |
| 2.29, 2.37, | develop techniques to resolve conflicts that occur in school, home, |
| 3.0 | community, and workplace (interpersonal team skills). |
| 1.10, 2.14, | demonstrate the use of parliamentary procedure skills in presiding |
| 2.16, 2.25, | over a meeting. |
| 5.1, 5.3, 5.5 | over a mooning. |
| 2.3, 2.14, | describe how ethical and social behaviors affect our lives. |
| 2.16, 6.2 | describe new emicurum social conditions direct our nives. |
| 2.37, 3.0 | identify self management techniques. |
| 2.37, 3.0 | identify stress management techniques. |
| 2.37, 2.14, | analyze organizational structures and their components (including) |
| 2.16 | bylaws, officers, committees, and program of work.) |
| 2.17 | • demonstrate awareness of cultural diversity and equity issues. |
| 5.4, 6.3 | analyze leadership opportunities available in the school and |
| | community. |
| | |

Connections

- DECA
- FBLA
- FFA
- FCCLA
- HOSA
- TSA
- SkillsUSA-VICA
- SCANS

October 2001 Dynamics 1